

MARCIA FRIESEN, P.Eng.

EDUCATION B.Sc. Ag Engineering, University of Manitoba, 1995
M. Ed. University of Manitoba, 2003
Ph.D. University of Manitoba, 2009

ASSOCIATION
ACTIVITIES Member, APEGM, 2000 to present

- Collaborated closely with APEGM executive staff and the Academic Review Committee in the development of the IEEQ Program at the University of Manitoba (2003 - ongoing)
- Served on APEGM's provincial sub-committee for the National Professional Practice Exam (2003 to 2005)
- Delivered workshops within APEGM's professional development series (2008)
- Participated with APEGM in meetings of regulatory bodies sponsored by the Manitoba Fairness Commissioner related to best practices for qualifications recognition programs for internationally-educated professionals (2009 to 2010).

OTHER
ENGINEERING
ACTIVITIES • Engineers Canada *IEG Roadmap* project, steering committee member, 2011-2013

- Alternate Warden, The Ritual of the Calling of an Engineer, Camp 8, 2008 – ongoing
- Engineers Canada *eQRm* project, project team member, steering committee member, 2005-2008.
- Member, Advisory Committee, Internationally Trained Accountants Program, Asper School of Business, University of Manitoba, 2010 – ongoing.

EMPLOYERS
SINCE
GRADUATION I.D. Engineering Ltd. / Stanley Consulting Group (1995-1997)
DGH Engineering Ltd. (1997-2000)
University of Manitoba (2002 – ongoing)

PLATFORM The mandate of Council is to govern the Association and administer its affairs. I look forward to learning the issues and activities that comprise this broad mandate, and participating actively where my background and skills are appropriate.

In light of new legislation (2009) and the subsequent establishment of the Office of the Manitoba Fairness Commissioner, my particular interest is to ensure that APEGM and the engineering profession continue to lead among regulated professions in our commitment to and initiatives for qualifications recognition for internationally-educated professionals, in which the profession provides rigorous yet attainable pathways to licensure for qualified internationally-educated engineers, while upholding the regulatory mandate.