

KRISTEN POFF, P.Eng.

EDUCATION M.Sc. University of Manitoba, May 2015 (exp.)
B.Sc. Civil Engineering, Lakehead University, 2011
Diploma in Civil Engineering, Red River College, 2008

ASSOCIATION PROFESSIONAL ENGINEER, APEGM, 2014 TO PRESENT
ACTIVITIES CIPWIE (Incoming Chair)
MCWESTT 2015 Planning Committee (Secretary)

OTHER ACEC MB BOARD SECRETARY/TREASURER
ENGINEERING ACEC MB YOUNG PROFESSIONALS COMMITTEE CHAIR
ACTIVITIES ACEC MB TWICE PAST CHAIR & FOUNDER
TAC GEOMETRIC DESIGN COMMITTEE MEMBER

EMPLOYERS WSP CANADA INC., PROJECT ENGINEER, 2014 TO PRESENT
SINCE GENIVAR (NOW WSP), PROJECT DESIGNER, 2011 TO 2014
GRADUATION GENIVAR, SUMMER STUDENT, 2006 TO 2011

PLATFORM Since being introduced to the engineering profession in college, I have been actively involved in the promotion of engineering as a career choice for the next generation. I believe that the engineering profession needs to showcase its talents to recruit new engineers, retain the young professionals already in the profession, while continuing to increase diversity. My volunteering experience has provided me a solid foundation in the engineering sector and has given me the opportunity to give back to the profession.

As an APEGM councillor, I would strive to increase knowledge of our organization and to promote engagement from traditionally under-represented groups. Additionally, I would work to create a higher profile for the engineering and geoscience professions in the community to bring a better understanding of our contributions to society. Finally, I would continue to promote engineering as a career choice for today's youth, so that we may attract diverse, talented individuals to the profession.

QUESTIONS FROM THE NOMINATING COMMITTEE

1) In your view, what is the single most important issue facing the professions today, and why?

Many people have said that engineering has an image problem. The engineering and geoscience communities contribute to the betterment of society... many of us are professional problem solvers. Our primary duty is to protect the public, yet the vast majority of the public do not understand what an engineer does or the qualifications required to become an engineer. I believe that engineers should receive the same understanding and level of respect as other professional, self-regulating occupations, such as dentistry, medicine, and law. To continue our profession, we need the youngest generation to be excited about engineering and consider it as a viable career option.

2) Why is self-regulation and the responsibility given to us by government and the public important?

Self-regulation and the responsibility given to us by government and the public recognizes the maturity of the engineering profession and acknowledges the

ability of our membership to govern engineering practices. Engineering and geoscience require specialized training and knowledge; it is through self-regulation and licensure that our profession can assure the public and the government that engineers maintain the knowledge, skill, and competency required by our dynamic profession.

3) What do you think the public's expectation is from the practices of engineering and geosciences?

Engineers and geoscientists are responsible and accountable for safeguarding and protecting the public interest. Regardless of discipline or background, it is our responsibility to ensure that our projects enhance the community in which we live... Our life's work, makes your life better. The public expects our professions to continue to be innovative when solving their problems while balancing the environmental stewardship and social interests.